

Senior Seminar 2018-19

Contact

Ms. Megan Terry: mterry@kiheicharter.org

Room 319

Course info, due dates, project guidelines for parents or students: <http://msterrykcs.weebly.com>

Google classroom is where you'll find all daily announcements, assignments, and guidelines for your senior project. Get your code from Ms. Terry and write it here:

Never hesitate to contact me! I will always have your best interest at heart, and am on your side!
Please use your kiheicharter.org email for school-related contact. Check email daily.

Course Description

The senior capstone project reflects the culmination of knowledge, skills, and attitudes by senior students in a career pathway of their choosing. The senior project provides a venue for seniors to plan and execute individualized study and project on a topic of particular interest to them. Participants will have their independent project and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a product to be designed and executed by the student, 3) a formal oral report before a panel, and 4) a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student-driven and the choice of media for presentation will be at the discretion of the student presenter. Prerequisites: Successful completion of mentor-guided internship and Junior Seminar.

Attendance: Senior Seminar is a course that meets once weekly, but that demands a large amount of student-directed work outside of class time. Attendance at weekly class sessions is imperative for assuring students have the guidance necessary for completing their projects successfully. Regular work outside of class is expected for students to have the kind of senior project experience they can be proud of, and that challenges and prepares them for future endeavors. Mandatory project check-ins with Ms. Terry will be scheduled periodically outside of class time, and students are welcome to check-in informally for project guidance at any time throughout the year.

Cell Phones and Responsible Use of Technology: I implement a strict NO CELL PHONE policy in which students must leave their devices in the front of the room. There is a no tolerance policy for irresponsible technology use, students will be blocked per school policy, and disciplinary issues will be immediately referred to administration.

Grading:

Major Assessments 50%

21st Century Skills (21C) 25%

Daily assignments and check-ins 25%

Grading Scale:

90-100% A 70-79% C
80-89% B 60-69% Incomplete (this will not count for credit)
Below – 60% Failing

NOTE: Senior Seminar is a requirement to graduate

School and Classroom Policies:

Please refer to the student handbook (found at www.kiheicharter.org) for policies on late work and remediation, responsible use of computers, handheld devices and technology, PLAGIARISM, and all other student expectations. Violation of school policy jeopardizes your grade in the class.

Student Name: _____

PARENT EMAIL and PHONE NUMBER: _____

I have read and agree to the above guidelines: _____
(Student signature)

I have read and agree to the above guidelines: _____
(Parent/Guardian signature)

Please leave me any additional comments that would be help me address the specific needs of your child in the box on the back of this form! Thank you!

Submission of this slip is your first 10 point assignment. Due on Friday, August 11.